#### ST BASILS CATHOLIC PRIMARY SCHOOL

#### SPORT PREMIUM ALLOCATION AND SPENDING 2020 - 2021

### **Overview of the school**

Number of pupils and Amount of Sports Premium Grant (SPG)		
Pupils on roll	330 (296 Year 1-6)	
Amount of SPG received per pupil	£16,000 + £10 per head	
TOTAL AMOUNT OF SPG RECEIVED -	£18,960	

#### Introduction

The government provides Sports Premium funding for Primary Schools to provide additional and sustainable improvements to P.E. and sport for the benefit of all pupils and to encourage the development of healthy and active life styles. Schools will spend the sport funding on improving their provision of P.E. and sport and will have the freedom to choose how to do this. Examples include enhanced professional development opportunity, additional sport clubs, equipment to support P.E. and hiring specialist P.E. teachers and qualified sport coaches.

At St. Basil's Primary School we recognise the contribution of P.E. to the health and well-being of the children. In addition, it is considered that an innovative and varied P.E. curriculum and extracurricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

The outcomes we hope to meet through the Sport Premium funding are:

Key indicator Areas	Our School Focus	
Key indicator 1 The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Increased opportunities, equipment and activity ideas to achieve 60 minutes of exercise a day	
<b>Key indicator 2</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement	Work towards achieving the Silver School Games Award and Quality Mark 2020 - 2021	
Key indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport	Improved quality of teaching and learning in Primary Physical Education, including more dynamic exercise in lessons	
Key indicator 4 Broader experience of a range of sports and activities offered to all pupils	Increase links to local sporting clubs Introduce different sports to the children Increase the number of girls participating in sports	
Key indicator 5 Increased participation in competitive sport	Increased opportunities for competitive sport, especially KS2 girls and KS1 competitions	

# Nature of spending 2020-2021

Use of Funding	Brief Details	Funding Allocated
Sports games organiser	Joe Obeiro-Organising all of the local school games and results (Virtual)	£495
Health and safety checks - Continental sports	Ensure resource compliance	£180
PE Planning.org	Planning scheme and resources for staff to ensure consistency and progression for the children	£215
PE safe practice handbook	To ensure up to date compliance with safety standards for children and staff	£50
Dance Specialist	Jackie Hyland to work with children to teach dance and performance skills	£1000
Additional equipment and resources	Playground equipment to enhance play both team sports & non-competitive activities	£2000
Specialist sports coach	Mr Finlater to teach specific sports to provide a wider range of opportunities for children including competition	£4320
Lunchtime and afterschool activities	<ul> <li>preparation.</li> <li>This includes additional lunchtime and out of school clubs to extend the current breadth and opportunity for children</li> </ul>	£2880
Competition transport	Attendance at sports events	£2625
Competition supply cover WPSSA	Attendance at sports events Widnes Primary Schools Sport Association	£1500 £50
Year 3-6 Swimming transport and coaching	Y3&4 X12 weeks swimming lessons (term) Y5&6 X6 weeks swimming lessons (1/2 term)	£2000
Additional swimming transport and coaching	Transport for addition swimming sessions for children who haven't reached the UKS2 standard	£1655
Total		£18,970

## Measuring the impact of SPG spending

- Consistently high attainment in PE at all year groups, with >80% of children achieving age related expectations. (Monitor on Otrack)
- Tangible evidence of improved physical literacy. (Pupil voice)
- Several Halton School Competition attended at various ages.
- Improvement in the quality of teaching and learning experiences. (Drop ins/ lesson observations)
- Increased confidence in staff to deliver gymnastics lessons. (Staff questionnaires)
- Increased number of children choosing to attend after school sports clubs. (especially PPG and SEN)
- Significant improvement in the engagement and happiness levels of pupils during break periods on the playground.
- A wider range of PE equipment