

EYFS Curriculum Mapping 2023-2024

Prime Area	Area of learning: Communication and Language					
	Autumn 1 New Beginnings Let's Explore!	Autumn 2 Building Relationships Families	Spring 1 It's good to be me!	Spring 2 Healthy Me! Friends	Summer 1 Our World	Summer 2 Changing Me! Look how far we've come!
Preschool (F1) Objectives	<p>Know many rhymes</p> <p>Use a wider range of vocabulary</p> <p>Can start a conversation with an adult or a friend</p>	<p>Enjoy listening to longer stories</p> <p>Use longest sentences of four to six words</p> <p>Know many rhymes</p> <p>Use a wider range of vocabulary</p> <p>Can start a conversation with an adult or friend</p>	<p>Know many rhymes, be able to talk about familiar books</p> <p>Can start a conversation with an adult or a friend, and continue it for many terms</p>	<p>Enjoy listening to longer stories and can remember much of what happens</p> <p>Be able to express a point of view and to debate when they disagree with an adult with friend using words as well as actions</p>	<p>Understand 'why' questions</p> <p>Use longer sentences of 4 to 6 words</p> <p>Use talk to organise themselves and their play</p> <p>Be able to express a point of view and to debate when they disagree with an adult or friend by using words as well as actions</p> <p>Know many rhymes, be able to talk about familiar books and be able to tell a long story</p>	<p>Know many rhymes, be able to talk about familiar books and be able to tell a long story</p> <p>Understand 'why' questions</p> <p>Be able to express a point of view and to debate when they disagree with an adult or friend by using words as well as actions</p> <p>Understand a question or instruction that has two parts</p> <p>Use talk to organise themselves and their play</p>
Reception (F2) Objectives	<p>Listening, Attention & Understanding</p> <p>Engage in story times</p> <p>Understand how to listen carefully and why listening is important</p> <p>Engage in non-fiction books</p>	<p>Listening, Attention & Understanding</p> <p>Listen to and talk about stories to build familiarity and understanding</p> <p>Understand how to listen carefully and why listening is important</p> <p>Engage in story times</p> <p>Engage in non-fiction books</p>	<p>Listening, Attention & Understanding</p> <p>Listen to and talk about stories to build familiarity and understanding</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary</p>	<p>Listening, Attention & Understanding</p> <p>Engage in story times</p> <p>Listen to and talk about stories to build familiarity and understanding</p>	<p>Listening, Attention & Understanding</p> <p>Engage in story times</p> <p>Listen to and talk about stories to build familiarity and understanding</p>	<p>Listening, Attention & Understanding</p> <p>Engage in story times</p> <p>Listen to and talk about stories to build familiarity and understanding</p>
	<p>Speaking</p> <p>Roleplay area – Home Corner/ Travel Agents/ Airport check in desk/ Garage</p> <p>Learn new vocabulary</p> <p>Develop social phrases</p>	<p>Speaking</p> <p>Roleplay area –3 Little Pigs / Farmyard / Discovery Centre / Elves workshop</p> <p>Listen to and talk about stories to build familiarity and understanding</p> <p>Learn new vocabulary</p>	<p>Speaking</p> <p>Roleplay area – Zoo / Vets</p> <p>Use new vocabulary through the day</p> <p>Articulate their ideas and thoughts</p> <p>Describe some events in detail</p>	<p>Speaking</p> <p>Roleplay area – Something Else House / People who help us (Police station, ambulance station, doctors surgery)</p> <p>Use communication through the day</p> <p>Listen to and talk about stories to build familiarity and understanding</p> <p>Articulate their ideas and thoughts in well-formed sentences</p> <p>Describe events in some detail</p> <p>Use talk to help work our problems and organise thinking and activities and explain how things work and why they might happen</p>	<p>Speaking</p> <p>Roleplay area –Recycling centre/ weather studio</p> <p>Articulate their ideas and thoughts in well-formed sentences</p> <p>Use talk to help work our problems and organise thinking and activities and explain how things work and why they might happen</p> <p>Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words</p> <p>Connect one idea or action to another using a range of connectives</p> <p>Describe events in some detail</p>	<p>Speaking</p> <p>Roleplay area – Theatre/ Stage Area/ Archaeologist dig</p> <p>Use new vocabulary in different contexts</p> <p>Ask questions to find out more and to check they understand what has been said to them</p> <p>Connect one idea or action to another using a range of connectives</p> <p>Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words</p>
Communication and Language across the Curriculum	Throughout all continuous provision					
	<ul style="list-style-type: none"> Looking through travel catalogues Instructions for fixing transport 	<ul style="list-style-type: none"> Exploring materials Home corner EAD- building houses Minibeasts hunt Discovery centre 	<ul style="list-style-type: none"> Journeys Obstacle course Follow the leader Life cycles- human and animals 	<ul style="list-style-type: none"> People who help us Healthy food Environment walk 	<ul style="list-style-type: none"> Beach/ Seaside Holidays Under the sea animals Litter pick Weather experiments Recycling centre 	<ul style="list-style-type: none"> Dinosaurs Classifying animals by what they eat
Key Vocabulary & Terminology	<p>Listen</p> <p>Instructions</p> <p>Communicate</p> <p>Clearly</p> <p>Vocabulary</p>	<p>Question</p> <p>Confidence</p> <p>Rhythm</p> <p>Rhyme</p> <p>Repetition</p>	<p>Humour</p> <p>Sentence</p> <p>Story</p> <p>Song</p> <p>Retell</p>	<p>Pictures</p> <p>Props</p> <p>Fiction</p> <p>Non fiction</p> <p>Shared read</p>	<p>Conversation</p> <p>Link</p> <p>Audience</p> <p>Who</p> <p>What</p>	<p>When</p> <p>Where</p> <p>Why</p> <p>How</p>
Significant People, Places & Events inc. local area	<ul style="list-style-type: none"> Explorers Transport experience (role play) 	<ul style="list-style-type: none"> Builders Architect Poets Farmers 	<ul style="list-style-type: none"> Zoo keeper 	<ul style="list-style-type: none"> People who help us Families/ friends David Attenborough 	<ul style="list-style-type: none"> Litter pickers Bin workers 	<ul style="list-style-type: none"> William Shakespeare Archaeologists

<p>Culture, Inclusivity & Developing a love of Communication and Language</p>	<p>Assemblies Nativity performance Role play Visitors Trips Experiences</p>	
<p>Assessment</p>		
<p>Assessment Criteria Early Learning Goal</p>	<p>Listening, Attention & Understanding</p> <p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversations when engaged in back-and-forth exchanges with their teacher and peers.</p>	<p>Speaking</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>