

History Progression Overview – Linked to National Curriculum

KS1 – Pupils should begin to build their knowledge of people, places and events in history on a basic sequenced timeline in relation to themselves, their parents and their grandparents.

Year 1	<p>Aut – <u>Significant Individuals</u> <u>SPACE EXPLORATION</u></p> <p>the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p>	<p>Spr – <u>Living Memory</u> <u>TOYS IN THE KING’S LIFE</u></p> <p>changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p>	<p>Sum – <u>Local History</u> <u>MEDIEVAL CASTLES</u></p> <p>significant historical events, people and places in their own locality. (Beeston Castle)</p>
Year 2	<p>Aut – <u>Significant Individuals</u> <u>OUR QUEENS</u></p> <p>the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p>	<p>Spr – <u>Beyond Living Memory</u> <u>THE TITANIC</u></p> <p>events beyond living memory that are significant nationally or globally significant historical events, people and places in their own locality. (Liverpool)</p>	<p>Sum – <u>Local History</u> <u>GREAT FIRE OF NANTWICH</u></p> <p>events beyond living memory that are significant nationally or globally significant historical events, people and places in their own locality. (Nantwich)</p>

History Progression Overview – Linked to National Curriculum

LKS2 – Develop secure chronological knowledge of ancient civilisations in Britain and the wider world on a timeline, understand BC/AD terminology and explore change and impact of the Victorian era and Industrial Revolution			
Year 3	Aut – <u>Ancient World History</u> ANCIENT CIVILISATIONS the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China	Spr – <u>Chronological Britain</u> ANCIENT BRITONS changes in Britain from the Stone Age to the Iron Age	Sum – <u>Local History</u> SOAP WORKS IN WIDNES a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality
Year 4	Aut – <u>Ancient World History</u> ANCIENT GREEKS Ancient Greece – a study of Greek life and achievements and their influence on the western world	Spr – <u>Chronological Britain</u> ANCIENT ROMANS the Roman Empire and its impact on Britain	Sum – <u>British History (Legacy)</u> BRITISH RAILWAYS a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066

UKS2 – Continue to develop secure chronological knowledge of British and world history up to and beyond 1066 with more developed focus on the interpretation of change, consequence and impact of key concepts			
Year 5	Aut – <u>Chronological Britain</u> ANGLO SAXONS & VIKINGS Britain’s settlement by Anglo-Saxons and Scots the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Spr – <u>Ancient World History</u> ANCIENT MAYA 900AD a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.	Sum – <u>British History (Social)</u> 20TH CENTURY LEISURE a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066
Year 6	Aut – <u>British History (Impact)</u> WORLD WAR 2 a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066	Spr – <u>British History (Contrast)</u> POWER OF MONARCHY a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066	Sum – <u>Local History</u> THE BEATLES a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality