

ST BASILS CATHOLIC PRIMARY SCHOOL

SPORT PREMIUM ALLOCATION AND SPENDING 2023 2024

Overview of the school

Number of pupils and Amount of Sports Premium Grant (SPG)	
Pupils on roll	242 (215 Year 1-6)
Amount of SPG received per pupil	£16,000 + £10 per head
TOTAL AMOUNT OF SPG RECEIVED -	£21,942
	£10, 739 Actual - Instalment 1 £10, 739 Actual - Instalment 2 (April)

Introduction

The government provides Sports Premium funding for Primary Schools to provide additional and sustainable improvements to P.E. and sport for the benefit of all pupils and to encourage the development of healthy and active life styles. Schools will spend the sport funding on improving their provision of P.E. and sport and will have the freedom to choose how to do this. Examples include enhanced professional development opportunity, additional sport clubs, equipment to support P.E. and hiring specialist P.E. teachers and qualified sport coaches.

At St. Basil's Primary School we recognise the contribution of P.E. to the health and well-being of the children. In addition, it is considered that an innovative and varied P.E. curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

The outcomes we hope to meet through the Sport Premium funding are:

Key indicator Areas	Our School Focus
<p>Key indicator 1 The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	Increased opportunities, equipment and activity ideas to achieve 60 minutes of exercise a day, particularly in developing playtime quality across the school, especially in KS1 and KS2 girls.
<p>Key indicator 2 The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	Work towards achieving the gold/platinum School Games Award and Quality Mark 2023 - 2024
<p>Key indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	Improved quality of teaching and learning in Primary Physical Education, including more dynamic exercise in lessons and in particular skills and confidence in dance.
<p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increase links to local sporting clubs</p> <p>Introduce different sports to the children</p> <p>Increase the number of girls participating in sports</p>

Key indicator 5 Increased participation in competitive sport	Increased opportunities for competitive sport, especially KS2 girls and KS1 competitions
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Nature of spending 2023-2024

Use of Funding	Brief Details	Funding Allocated
Specialist sports coach Curriculum CPD Before school clubs After school clubs Lunchtime provision Interventions	S4YC to teach specific sports to provide a wider range of opportunities for children including competition preparation. This includes additional lunchtime and out of school clubs to extend the current breadth and opportunity for children Interventions including fine motor and gross motor, SEMH, Mental health and wellbeing interventions	£23,455
Health and safety checks	Improve and check the provision of sports equipment, grounds and facilities.	£215
PE SL Development time	PE subject leader time will involve staff CPD, pupil readiness for competitions, pupil assessments and other curriculum developments.	£2500
Sports games organiser	Joe Obeiro-Organising all of the local school games and results (Virtual)	£495
Additional equipment and resources	Playground equipment to enhance play both team sports & non-competitive activities	£2500
Competition transport	Attendance at sports events	£2000
Competition supply cover	Attendance at sports events or to cover teachers attending	£2000
WPSSA	Widnes Primary Schools Sport Association	£50
Total		£ 23,455

Measuring the impact of SPG spending

- Consistently high attainment in PE at all year groups, with >73% of children achieving age related expectations. (Monitor on Otrack)
- Tangible evidence of improved physical literacy. (Pupil voice)
- Teacher questionnaire shows positive impact on CPD due to sports coach
- Pupil voice shown increased enjoyment and understanding in PE (classes the sports coach teaches)
- Several Halton School Competition attended at various ages.
- Improvement in the quality of teaching and learning experiences. (Drop ins/ lesson observations of sports coach)

- Increased confidence in staff to deliver most subject across the curriculum. (Staff questionnaires)
- Increased number of children choosing to attend after school sports clubs. (especially PPG and SEN) with many repeat joiners.
- Significant improvement in the quality of play, engagement and happiness levels of pupils during break periods on the playground with new top of the range and varied equipment. Direct result being safer playtime and less behavioural incidents.
- A wider range of PE equipment for PE lessons.