

## Music National Curriculum Coverage – KS1

### Subject: Music

| NC Content |   | Autumn 1 |    | Autumn 2 |    | Spring 1 |    | Spring 2 |    | Summer 1 |    | Summer 2 |    |
|------------|---|----------|----|----------|----|----------|----|----------|----|----------|----|----------|----|
|            |   | Y1       | Y2 |
|            | <i>To a greater extent</i>  |          |    |          |    |          |    |          |    |          |    |          |    |
|            | <i>To a lesser extent</i>   |          |    |          |    |          |    |          |    |          |    |          |    |
|            | Use their voices expressively and creatively by singing songs and speaking chants and rhymes    |          |    |          |    |          |    |          |    |          |    |          |    |
|            | Play tuned and untuned instruments musically  |          |    |          |    |          |    |          |    |          |    |          |    |
|            | Listen with concentration and understanding to a range of high-quality live and recorded music  |          |    |          |    |          |    |          |    |          |    |          |    |
|            | Experiment with, create, select and combine sounds using the inter-related dimensions of music. |          |    |          |    |          |    |          |    |          |    |          |    |

## Music National Curriculum Coverage – KS2

| NC Content   |                            | Autumn 1 |    |    |    | Autumn 2 |    |    |    | Spring 1 |    |    |    | Spring 2 |    |    |    | Summer 1 |    |    |    | Summer 2 |    |    |    |
|--|----------------------------|----------|----|----|----|----------|----|----|----|----------|----|----|----|----------|----|----|----|----------|----|----|----|----------|----|----|----|
|  | <i>To a greater extent</i> | Y3       | Y4 | Y5 | Y6 |
|  | <i>To a lesser extent</i>  |          |    |    |    |          |    |    |    |          |    |    |    |          |    |    |    |          |    |    |    |          |    |    |    |
| Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression |                            |          |    |    |    |          |    |    |    |          |    |    |    |          |    |    |    |          |    |    |    |          |    |    |    |
| Improvise and compose music for a range of purposes using the inter-related dimensions of music  |                            |          |    |    |    |          |    |    |    |          |    |    |    |          |    |    |    |          |    |    |    |          |    |    |    |

|   |        |  |  |  |        |  |  |  |       |  |  |  |        |  |  |  |       |  |  |  |
|---|--------|--|--|--|--------|--|--|--|-------|--|--|--|--------|--|--|--|-------|--|--|--|
| Listen with attention to detail and recall sounds with increasing aural memory  | Green  |  |  |  | Green  |  |  |  | Green |  |  |  | Green  |  |  |  | Green |  |  |  |
| Use and understand staff and other musical notations  | Yellow |  |  |  | Yellow |  |  |  | Green |  |  |  | Green  |  |  |  | Green |  |  |  |
| Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians | Yellow |  |  |  | Green  |  |  |  | Green |  |  |  | Yellow |  |  |  | Green |  |  |  |
| Develop an understanding of the history of music.   | Yellow |  |  |  | White  |  |  |  | Green |  |  |  | Yellow |  |  |  | Green |  |  |  |