

## Geography Progression Overview 2023-24 – Linked to National Curriculum

### Year 1 - Local

use world maps, atlases and globes to identify the United Kingdom and its countries studied at this key stage  
 use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features  
 use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

#### Aut – Fieldwork Focus OUR SCHOOL & ROAD

use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

#### Spr - Local SEASONS & DAILY WEATHER

identify seasonal and daily weather patterns in the United Kingdom  
 understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom

#### Sum - UK OUR COUNTRY & SEAS

name, locate and identify characteristics of the four countries of the United Kingdom and its surrounding seas

### Year 2 – Wider World

use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage  
 use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features  
 use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

#### Aut - UK INVESTIGATING THE UK

name, locate and identify characteristics of the four countries and **capital cities** of the United Kingdom and its surrounding seas

#### Spr – Regional Compare COMPARE TO ASIA

understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country  
 devise a simple map; and use and construct basic symbols in a key

#### Sum - World HOT & COLD PLACES

name and locate the world's seven continents and five oceans  
 identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

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### Year 3 – The UK

name and locate geographical regions of the United Kingdom, and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Identify the position and significance of the equator, Northern Hemisphere and Southern Hemisphere, the Tropics of Cancer and Capricorn

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Know and name the eight points of a compass

Aut – <u>Regions of the UK</u> <u>THE NORTH WEST</u>	Spr - <u>Fieldwork Focus</u> <u>THE CITY CENTRE</u>	Sum - <u>World</u> <u>MOUNTAINS &amp; RIVERS</u>
name and locate <u>geographical regions</u> of the United Kingdom and their identifying human and physical characteristics, <b>key topographical features (including hills, mountains, coasts and rivers)</b> , and land-use patterns; and understand how some of these aspects have changed over time the study of human and physical geography of a region of the United Kingdom	the study of human and physical geography of a region of the United Kingdom how some of these aspects have changed over time describe and understand key aspects of types of settlement and land use describe and understand key aspects of economic activity including trade links	describe and understand key aspects of rivers and mountains describe and understand key aspects of economic activity including the distribution of natural resources including energy, food, minerals and water

### Year 4 – Europe

Locate the world's countries, using maps to focus on **Europe** concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Identify the position and significance of the equator, Northern Hemisphere and Southern Hemisphere, the Tropics of Cancer and Capricorn

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Know and name the eight points of a compass

Aut - <u>World</u> <u>NATURAL DISASTERS</u>	Spr – <u>Regional Compare - Europe</u> <u>EUROPEAN SETTLEMENTS</u>	Sum – <u>Fieldwork Focus</u> <u>INVESTIGATING WATER</u>
describe and understand key aspects of volcanoes and earthquakes describe and understand key aspects of types of settlement and land use	locate the world's countries, using maps to focus on <b>Europe</b> concentrating on their environmental regions, key physical and human characteristics, countries, and major cities understand geographical similarities and differences through the study of human and physical geography of a <b>region</b> of the United Kingdom and a <b>region</b> in a European country describe and understand key aspects of types of settlement and land use	name and locate <u>geographical regions</u> of the United Kingdom and their identifying human and physical characteristics, <b>key topographical features (including hills, mountains, coasts and rivers)</b> , and land-use patterns; and understand how some of these aspects have changed over time describe and understand key aspects of the water cycle describe and understand key aspects of rivers and mountains

## Geography Progression Overview 2023-24 – Linked to National Curriculum

### Year 5 – N. America

locate the world's countries, using maps to focus on **N. America** concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Know and name the eight points of a compass

Aut – <u>Regional Compare – N.America</u> <u>LATITUDE &amp; LONGITUDE</u>	Spr – <u>Fieldwork Focus</u> <u>LAND USE ON THE MERSEY</u>	Sum – <u>World</u> <u>CLIMATE &amp; BIOMES</u>
<p>locate the world's countries, using maps to focus on <b>N.America</b> concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>understand geographical similarities and differences through the study of human and physical geography of a <b>region</b> of the United Kingdom and a <b>region</b> in a N.American country</p> <p>describe and understand key aspects of climate zones, biomes and vegetation belts</p>	<p>name and locate <u>counties and cities</u> of the United Kingdom and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), <b>and land-use patterns</b>; and understand how some of these aspects have changed over time</p> <p>describe and understand key aspects of types of settlement and land use</p> <p>describe and understand key aspects of economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>describe and understand key aspects of climate zones, biomes and vegetation belts</p> <p>describe and understand key aspects of economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>

### Year 6 – S. America

locate the world's countries, using maps to focus on **S. America** concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Know and name the eight points of a compass

Aut – <u>Fieldwork Focus</u> <u>UK COASTAL CHANGE</u>	Spr – <u>World</u> <u>GLOBALISATION</u>	Sum – <u>Impact Focus</u> <u>PLASTIC PLANET &amp; GALAPAGOS</u>
<p>name and locate <u>regions, counties and cities</u> of the United Kingdom and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and <b>understand how some of these aspects have changed over time</b></p> <p>describe and understand key aspects of types of settlement and land use</p> <p>describe and understand key aspects of rivers and mountains</p>	<p>describe and understand key aspects of climate zones, biomes and vegetation belts</p> <p>describe and understand key aspects of economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>locate the world's countries, using maps to focus on <b>S.America</b> concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>describe and understand key aspects of economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>