

### English

**Key focuses-** Spoken language: Build Vocabulary , Give well-structured descriptions, explanations and narratives. Maintain attention and participate actively in collaborative conversations. Participate in discussions, presentations, performances, role play, improvisations and debates. Use Standard English

Reading comprehension: Predict from details stated and implied. Read for a range of purposes. Explain meaning of words in context. Ask questions to improve understanding of a text. Identify how language, structure and presentation contribute to meaning. Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences (Y4). Proof-read for spelling and punctuation errors. Plan writing by discussing the structure, vocabulary and grammar of similar writing

**Handwriting** - Children will be using the cursive handwriting scheme. They will be covering; speed, fluency, joins, size, proportion and spacing . Working towards achieving a pen licence

**Spelling** - Revise all spelling rules and recap of spelling rules taught in autumn term, continue with statutory word lists following babcocks. Revise the weekly spellings sent home each week. Recap of homophones.

### Mathematics

The children will focus on:

Equivalent fractions, fractions of quantities and the addition and subtraction of fractions with the same denominator across 1 whole. Decimal equivalents, rounding and comparing decimals and recognising tenths and hundredths.

### Maths meetings

**Children will be master 4 digit addition and subtraction including measurements such as money, weight and volume.**



# St. Basil's

Catholic Primary School

'We love, learn and succeed together'

*What we will be learning about this half term*  
*in*  
*Year 4*

## Science

### Living things and their Habitats- children will:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group animals.
- recognise that environments can change and that this can sometimes pose dangers to living things.
- Work scientifically by comparing teeth.

### PSHE Dreams and goals children will:

stay motivated when doing something challenging

I understand that sometimes hopes and dreams do not come true and that this can hurt

I know that reflecting on positive and happy experiences can help me to counteract disappointment

I know how to make a new plan and set new goals even if I have been disappointed

## Music

### Children will:

have weekly guitar lessons that are conducted by an external teacher.

In these lesson children will learn to:

- Read music
- Begin to learn guitar chords
- Play a variety of songs including Ed Sheeran, Black Eyed Peas and Christmas songs

## Computing Digital outcomes and web - children will:

To learn how to log in to makewav.es and create a page and post text content.

To understand that using content from someone else without referencing it is plagiarism, which is not good digital citizenship.

To create a document with content that they have referenced or cited.

To understand that what we put online can be commented on, so how should we comment on other's posts.

To understand that publishing to a public space means that work has to be accurate and well presented.

To start their class mini web publishing project

YEAR 4

Spring 1

## R.E. Community

Explore: Belonging to a community

Reveal: The life of the local Christian community

Respond: Acquire the skills of assimilation, celebration and application of the above

## Art- the children will:

- Children will work with an external artist creating art pieces based on the theme a world of wonder

## Humanities-Ancient Egyptians

- What can we learn from the Ancient Egyptians?
- How was society organised?
- Roles and lives of famous pharaohs
- Gods and Goddesses
- Pyramids-Royal buildings- linked with UK

## P.E

### Gymnastics-

- Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.
- Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.

## Events/Visits

- Children will be practising for an Alice in Wonderland dance performance with year 3 for Friday the 11th of January
- Children will be going to the Warrington Museum on the 25th of January

## PE days

Will be Monday and Tuesday please ensure your child has here P.E in school at all times.