



On Friday 16th March, we held our second parent/carer consultation meeting. We have summarised the discussions that took place.

Parents talked through the results of the Spring parent questionnaires and actions that had been taken as a result of these.

The key areas were:

- 1) **Do you feel your child is well looked after at school?**
- 2) **Do you know who the governors of the school are?**
- 3) **Have you received valuable information about your child's progress?**
- 4) **Is the information clear and understandable?**
- 5) **Would you recommend this school to another parent?**

Positives	Areas for development
<ul style="list-style-type: none"> • Parents felt that their children are well looked after at school. • The parents all thought that a Governor Information booklet is a good idea. (The booklet will be put on the school website and will be available from the school's office). • The group all felt that the attainment and progress booklets were a great idea and very informative. • The parents were all happy with the school and agreed that if there are any issues, the parents need to speak to a member of staff so that it can be dealt with effectively. 	<ul style="list-style-type: none"> • One of the parents advised that they do not always receive all letters from school. We discussed as a group how to use the parent App and website for information • Parents discussed that the notice board could be updated with any current dates/events • Parents discussed that 5 minutes slots during parent consultations can sometimes be too short. We advised that parents/carers can arrange an additional meeting at any time with the teacher if they feel they want to discuss any other matters.

The parents were asked if they knew what the school rules were and these were the responses:

- One of the parents briefly mentioned 'sharing and caring together.'
- Another parent discussed not hurting each other.

We introduced the new school rules: Be safe, Be respectful and Be proud. The parents liked these and said that they would be easier to remember and refer to.

The parents were finally asked what they think we can do even better. The responses are listed below:

- The parent group suggested more Inspire sessions/workshops throughout the year (not just in Reception) and possibly a calculations workshop to help parents, especially those who want to help towards SATS.
- Parents asked about rewards and sanctions and how some of the children seem to receive additional rewards – i.e. smiley faces. They felt that their child felt a bit left out. We discussed that some children do have support plans and these are tailored to the individual child. However we discussed that we would feed back to the class teachers on how to do these rewards separately.
- We also discussed about how the behaviour system works and that children who receive red/yellow cards have time deducted from play times and golden time.

We asked the parents if they had any other questions and the responses are below:

Some parents asked how many children have behaviour issues and we discussed that there is a very small minority of children. We discussed that we are an inclusive school with support plans in place for these children.