

Home Learning due to Covid 19

To support your child continuing to learn from home due to school closure, we have put together the following timetable, which combines the Oak National Academy and some additional resources from school. Please keep your teacher updated by posting work on class dojo; your teachers would love to see it!

Our school website also has lists of additional websites that can be used to support home learning. Please find these located on the Covid School tab – and click on your child’s year group

http://www.stbasilsprimary.halton.sch.uk/covid_school/

Instructions and log in details for Microsoft Teams will be sent home with this timetable, uploaded on class dojo and sent via school comms. Your child will be expected to log on every morning to check in and for the teacher to explain the lessons for the day. On the timetable there are multiple opportunities for your child to log on to Microsoft Teams and have a face to face meeting with their class teacher- it is expected that your child will have contact with their teacher throughout the day. If your child does not log on to these meetings or no contact has been made, someone from school will contact you to check that your child can successfully access learning. We understand that some families have siblings in the school, please share the check in’s so that each child gets to see their class teacher regularly.

In addition to the feedback and question time, your child’s class teacher will be available all day if needed. If you need to contact your child’s class teacher, please make contact on class dojo and request a Microsoft Teams call.

	Monday 11/01/21	Tuesday 12/01/21	Wednesday 13/01/21	Thursday 14/01/21	Friday 15/01/21
9:00-9:30	Morning Check In and Circle Time/ PSHE on Microsoft Teams Log in to Microsoft Teams and join the meeting with your teacher				
9:30-10:30	English- https://classroom.thenational.academy/lessons/to-identify-the-c-and-s-features-of-an-opening-scene-cgup2d Follow up Task will be posted on Teams and Dojo	English- https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-6xk66d Purple Mash Follow up Task	English- https://classroom.thenational.academy/lessons/to-generate-precise-adverbs-and-verbs-to-describe-the-opening-scene-6mu30r Follow up Task will be posted on Teams and Dojo	English- https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-cgwket Purple Mash Follow up Task	English- https://classroom.thenational.academy/lessons/to-plan-and-write-the-first-part-of-an-opening-scene-6mr30t Follow up Task will be posted on Teams and Dojo
10:30-10:45	Break				
10:45-11:45	Maths- https://classroom.thenational.academy/lessons/add-and-subtract-fractions-with-a-common-denominator-68vpae Check My Maths for a related task	Maths- https://classroom.thenational.academy/lessons/add-and-subtract-fractions-with-a-common-denominator-improper-fractions-6cw62d Follow up Task will be posted on Teams and Dojo	Maths- https://classroom.thenational.academy/lessons/add-and-subtract-fractions-fluency-75j3jc Check My Maths for a related task	Maths- https://classroom.thenational.academy/lessons/multiply-a-fraction-by-a-whole-number-cgup2t Follow up Task will be posted on Teams and Dojo	Maths- https://classroom.thenational.academy/lessons/multiply-a-mixed-number-fraction-6nj6t Check My Maths for a related task
11:45-12:15	Phonics/ Spellings- Please use Spelling Shed https://www.spellingshed.com/en-gb/	Phonics/ Spellings- https://classroom.thenational.academy/lessons/to-investigate-suffixes-able-and-ible-69h6at	Phonics/ Spellings- https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-able-and-ible-including-test-cmwkcd	Phonics/ Spellings- Please use Spelling Shed to improve your score https://www.spellingshed.com/en-gb/	Phonics/ Spellings- Please use Spelling Shed to test yourself a final time https://www.spellingshed.com/en-gb/
12:15-12:30	Teacher available on Microsoft Teams for any questions/ feedback				
12:30-1:10	Lunch				
1:10-2:45	R.E This will be sent as a PDF document on Class Dojo and Uploaded onto Microsoft Teams	R.E This will be sent as a PDF document on Class Dojo and Uploaded onto Microsoft Teams	Learning Challenge/ Science This will be sent as a PDF document on Class Dojo and Uploaded onto Microsoft Teams	Learning Challenge/ Science This will be sent as a PDF document on Class Dojo and Uploaded onto Microsoft Teams	Physical Activity (see dojo) Creative Challenge (see dojo) Music Lesson (see dojo) Will be sent on class dojo on Friday afternoon
2:45-3:00	Teacher available on Microsoft Teams for any questions/ feedback				
3:00-3:15	Class Novel with Class Teacher Log in to Microsoft Teams and join the meeting with your teacher				