

Home Learning due to Covid 19

To support your child continuing to learn from home due to school closure, we have put together the following timetable, which combines the Oak National Academy and some additional resources from school. Please keep your teacher updated by posting work on class dojo; your teachers would love to see it!

Our school website also has lists of additional websites that can be used to support home learning. Please find these located on the Covid School tab – and click on your child’s year group

http://www.stbasilsprimary.halton.sch.uk/covid_school/

Instructions and log in details for Microsoft Teams will be sent home with this timetable, uploaded on class dojo and sent via school comms. Your child will be expected to log on every morning to check in and for the teacher to explain the lessons for the day. On the timetable there are multiple opportunities for your child to log on to Microsoft Teams and have a face to face meeting with their class teacher- it is expected that your child will have contact with their teacher throughout the day. If your child does not log on to these meetings or no contact has been made, someone from school will contact you to check that your child can successfully access learning. We understand that some families have siblings in the school, please share the check in’s so that each child gets to see their class teacher regularly.

In addition to the feedback and question time, your child’s class teacher will be available all day if needed. If you need to contact your child’s class teacher, please make contact on class dojo and request a Microsoft Teams call.

	Monday 18/01/21	Tuesday 19/01/21	Wednesday 20/01/21	Thursday 21/01/21	Friday 22/01/21
9:00-9:30	Morning Check In and Circle Time/ PSHE on Microsoft Teams Log in to Microsoft Teams and join the meeting with your teacher				
9:30-10:30	English- https://classroom.thenational.academy/lessons/to-write-a-vivid-description-part-2-6gtk0t	English- https://classroom.thenational.academy/lessons/to-write-a-vivid-description-part-3-6mvk2e	English- Pick a story from Oxford Owl. What do you think is going to happen? Read the book and complete the quiz.	English- https://classroom.thenational.academy/lessons/to-listen-to-an-information-text-and-answer-questions-6ctp2r	English- https://classroom.thenational.academy/lessons/to-tell-an-information-text-from-memory-6rvker
10:30-10:45	Break				
10:45-11:45	Maths- https://classroom.thenational.academy/lessons/representing-2-digit-numbers-part-1-6dhkgd	Maths- https://classroom.thenational.academy/lessons/representing-2-digit-numbers-part-2-69hkac	Maths- https://classroom.thenational.academy/lessons/comparing-numbers-within-100-on-a-number-line-6wv64r	Maths- https://classroom.thenational.academy/lessons/comparing-2-digit-numbers-c4t38e	Maths- My Maths activity Comparing Length Today’s date will be written in the notes of the activity.
11:45-12:15	Phonics See powerpoint on dojo	Phonics See powerpoint on dojo	Phonics See powerpoint on dojo	Phonics See powerpoint on dojo	Phonics See powerpoint on dojo
12:15-12:30	Teacher available on Microsoft Teams for any questions/ feedback				
12:30-1:10	Lunch				
1:10-2:45	R.E Begin 'Reveal' stage (near the bottom of page 3 and onto page 4). Learn about the Old and New Testament and then choose one or both of the activities on page 4.	R.E Continue learning about the Bible, focus on the four gospels (halfway down page 4). Complete the activity at the top of page 5.	Science See powerpoint on dojo	Science See powerpoint on dojo	Physical Activity Hand keepy ups. Throw a ball in the air and keep hitting it up with your hand without letting it drop to the ground. How many keepy ups can you do in 30 seconds? Creative Challenge Follow the instructions to create your owl https://www.youtube.com/watch?v=IECZys4jxuY
2:45-3:00	Teacher available on Microsoft Teams for any questions/ feedback				
3:00-3:15	Class Novel with Class Teacher Log in to Microsoft Teams and join the meeting with your teacher				

Please click on the links below to access the online lessons: