

Remote Learning Plan

January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

Aims

- All children continue to receive a high quality education
- Parents are supported as much as possible
- Staff workload is manageable
- Children receive feedback on their learning
- All children have the necessary devices in order to access remote learning

The plan will be applied in the following instances:

A – An individual/number of children are self isolating because of a positive test within the household or are displaying symptoms

B – A whole bubble or cohort is self isolating because of an outbreak of Coronavirus

C – Short term whole school closure except for childcare provision for vulnerable and keyworker children.

The Remote Curriculum

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Your child should have a work pack to complete and access to website links available on the school website.

Scenario A

Children self isolating due to a positive test within household or displaying symptoms

- Children will have a pack of work already at home and an exercise book (If these have been used due to a previous isolation period please let school know and we can provide more)
- Children can access various websites using school-provided logins, including Times Table Rock Stars, Purple Mash, Oxford Reading Buddy, Oxford Owl, MyMaths and Spelling Shed. These links will be available on the website, in the class pages under *Covid School*. The log ins will be sent out separately. Please contact school if you have any problems with this.

Scenario B and Scenario C

-A whole bubble or cohort is self isolating because of an outbreak of Coronavirus

-Short term whole school closure except for childcare provision for vulnerable and keyworker children.

- Children will follow a timetable as directed by school. This will be a combination of virtual meetings with the teacher using Microsoft Teams, specifically identified activities on Oak National Academy that will be in line with the current curriculum in school, PowerPoint/other activities as set by the teacher, virtual questions and feedback sessions and story time at the end of the day. The teacher will be available throughout the day to answer questions and provide support if needed via Dojo or Teams.

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Example Timetable

Time	Learning Activity
9:00-9:30	Morning Check In and Circle Time/ PSHE Log in to Microsoft Teams and join the meeting with your teacher
9:30-10:30	English (Oak Academy)
10:30-10:45	Break
10:45-11:45	Maths (Oak Academy)
11:45-12:15	Phonics/Spellings
12:15-12:30	Teacher available on Microsoft Teams for any questions/ feedback
12:30-1:10	Lunch
1:10-2:45	R.E Learning Challenge/ Science Physical Activity (see dojo) Creative Challenge (see dojo)
2:45-3:00	Teacher available on Microsoft Teams for any questions/ feedback
3:00-3:15	Online story time via Teams

- Children can access various websites using school-provided logins, including Times Table Rock Stars, Purple Mash, Oxford Reading Buddy, Oxford Owl, Spelling Shed, My Maths. These links will be available on the website, in the class pages under *Covid School*. The log ins will be sent out separately. Please contact school if you have any problems with this.
- Children who haven't accessed any of the learning will be contacted by school
- Music and languages are delivered by external providers and as appropriate will be delivered using pre-recorded video lessons.
- Should a bubble be closed, SEN and Parent Consultations will be completed using School Cloud

Scenario C

Children who are attending school as childcare provision for vulnerable and keyworker children will follow the same timetable as above.

Children who do not have access to online learning

- Children will be able to request to borrow laptops and iPads if available from school (Extremely limited) Please contact school to discuss your circumstance.
- Children can collect a pack of work and some text books to complete at home
- Staff will make contact twice a week to check in and answer any questions

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Remote teaching and study time each day

We expect that remote education (including remote teaching, independent work, morning check in, feedback times and story time) will take pupils broadly 4 hours 35 minutes per day.

Accessing Remote Education

School have previously contacted to check that children have access to devices. If children do not have devices available, where possible, we have allocated devices to children who have been unable to access contact with school online using the devices that we had available

The platforms we will be using to access remote education will primarily be

Microsoft Teams

Oak National Academy

Times Table Rock Stars

Purple Mash

Oxford Reading Buddy

Oxford Owl

Spelling Shed

MyMaths

Engagement and Feedback

We expect that children will engage with remote learning as much as they can and liaise with school if they are having problems with access.

We expect that parents will liaise with school if they are unable to access online learning platforms.

We expect that parents will support their child with their learning at home and follow the routine as far as possible.

We expect that parents will support children in using Microsoft Teams in line with the schools policy. (See policy on website under Covid School tab)

Child Engagement and Discussing Concerns

We expect children to engage with remote learning every day. If we have not had contact from a child we will make contact on the third day. .

Where we are unable to make contact with a child for a period of time, we will contact the EWO Service to undertake a home visit to check they are ok.

Assessing children's work and feedback

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Feedback to take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is to

- Communication via Class Dojo within school hours. Children can post photos of the work they have completed and staff can comment feedback. Children and parents can also ask questions about the work via Class Dojo.
- Communicate via Microsoft Teams regarding support with work
- Allocated feedback sessions throughout the day where the children can log on to a Teams meeting to discuss their work with the teacher or ask questions
- Children/parents can use Class Dojo to request a Teams meeting with the teacher to feedback on work or discuss questions

Additional Support for children with particular needs

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways.

- Teachers will send out an adapted timetable with links to lessons and activities that are more appropriate to the child's learning ability
- Teachers may send out a pack of work, to be negotiated with school for children who are working significantly below the expected standard
- Where children have an EHCP, they will be eligible and encouraged to come into school for education