



St. Basil's
Catholic Primary School

'We love, learn and succeed together'

History Policy



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Introduction

Purpose: The purpose of this policy is to describe our practice in History and the principles upon which this is based.

Aim(s): Through our teaching of History across the key stages, we aim:

- To foster in children an interest in the past and to develop an understanding that allows them to enjoy the subject of History.
- To help pupils develop an understanding of British History and the History of the wider world
- To enable children to have an understanding of chronology
- To help children understand society and their place in it so that they develop a sense of their cultural heritage;

Wider school aims/ethos: This policy supports our mission statement of “In God’s love we learn and succeed by sharing and caring together.” To do this, we need to ensure that children have tolerance and respect of the Historical events that have shaped how we live today.

Sources and references: National Curriculum 2014

Procedures and practice

Roles and responsibilities

Governors: It is the Governors’ role to ensure that History leadership at St Basil’s is monitored to ensure good teaching and learning across both key stages. An annual report will be sent to Governors outlining progress made in History throughout the academic year. Interim meetings with a designated Governor will take place to discuss strengths and areas for development in the teaching of History.

Headteacher: The Headteacher’s role is to ensure that History leadership at St Basil’s is monitored to ensure good teaching and learning across both key stages. The Headteacher will be consulted regularly about key elements of History leadership.

Subject Leader: It is the responsibility of the Subject Leader to ensure that teaching and learning of History across both key stages is developed. Monitoring will take place to ensure that pupils are getting a wide range of opportunities through their History teaching and that teaching is taking place in different ways. Monitoring will take place every term by looking in pupils’ books and looking at wall displays for evidence of geography teaching. It is the responsibility of the Subject

Leader to ensure that Teachers are given support for the teaching of History lessons. The Subject Leader should ensure that teaching is focused upon the objectives and Voyagers scheme of work from Rising Stars. The Subject Leader will give teachers a list of resources available to support the teaching of History.

Teachers: It is the Teacher's role to ensure that History teaching focuses on all aspects of the History curriculum and that it is cross curricular where possible and that children are given the opportunity to demonstrate this in their books. This will ensure that children understand the link between Historical events and how they have impacted on how we live today and why they are significant to today's society. Teachers should ensure that their History teaching is linked to the objectives and Voyagers scheme of work from Rising Stars. Teachers should use the resources list to select resources which can support the teaching of History and should use the Cheshire Library Service to order books and artefacts which will also support this.

Pupils: Pupils will be encouraged to ask questions about Historic events in, investigate why they are significant today and present their work to display their understanding of what they have been taught.

Parents: Parents should try wherever possible to encourage their child to research Historic events that link to the topic that they are learning about.

Monitoring and review:

The governor with responsibility for History is primarily responsible for monitoring the implementation of this policy. This will be through annual discussion with the subject leader and consideration of the evidence included in the subject leader portfolio. The governor will report on this to the curriculum committee annually. The work of the subject leader will also be subject to review by the Headteacher as part of our performance management arrangements.

Other documents and appendices:

The History policy should be read in conjunction with our policies for curriculum and learning and assessment.

There are three appendices to this policy:

Appendix 1: list of current History resources

Appendix 2: curriculum map for History

Appendix 3: subject guidance for the teaching of History

Governor approval date:

Next review date: