

## Questionnaire Results – Parent/carers Consultations Autumn 2018

Dear Parents/carers,

Following the parent/carers Consultations, we have summarised the results from the questionnaires below.

Question	What you said			
My child knows who to approach if they have a worry	Yes – 98%	No – 1.25% (3)	No answer 0.8% (2)	We are delighted that nearly all children feel that the staff in school can be approached at times when they need support. We often speak to the children about the range of emotions others may be feeling through assemblies, PHSE lessons, Philosophy for children and circle times, and how these emotions can make someone behave when they are kept inside.
My child feels safe and secure at school	Yes – 99%	No – 1.25% (3)	No answer 0	It is important that all children feel safe and secure at school, and we are thrilled that the vast majority of children do. 'Be Safe' is one of our school rules, and we often discuss with the children about how they are kept safe at school, and how they can make choices to keep themselves and others safe.
My child enjoys school	Yes – 92%	No – 8% (19)	No answer 0	We are pleased that most parents and carers have recognised that we provide a wide range of opportunities, either by taking the children on trips or bringing visitors into school, to enhance the curriculum and ensure the children enjoy their time in St. Basil's.
My child is encouraged to work hard and do their best	Yes – 99%	No-0.8% (2)	No answer 0.4% (1)	We are delighted that parents and carers recognise the efforts of staff in encouraging their children to work hard in school to reach their full potential. 'Be Proud' is another one of our school rules and all teachers and teaching assistants encourage children to be proud of their efforts and achievements.
My child is making good progress	Yes - 96%	No – 3% (7)	No answer 1.25% (3)	We are pleased that nearly all parents and carers feel that their child has made a strong start to the school year, and is making good progress. All members of the school community are working together to ensure that each child reaches their full potential.
The school helps people of different backgrounds to get on well, both within the school and in the wider community	Yes - 97%	No – 0.8% (2)	No answer 2.5% (6)	We are happy that most parents and carers recognise that we welcome people of different backgrounds into school. As part of our 'No Outsider' PHSE work we promote the value of equality and develop the children's understanding of diversity. The children in KS2 have visited a local Synagogue in the Autumn

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				term and have complete artwork inspired by Jewish colours and patterns found in the synagogue.
The school is friendly and welcoming	<b>Yes - 98%</b>	<b>No – 1.6% (4)</b>	<b>No answer 0.8% (2)</b>	It is important that all parents, carers, children and visitors feel safe and welcomed into school, and feel part of our school family. As a school we will continue to welcome parents to meet the teacher sessions, assemblies, coffee mornings and for special events and performances. We have also started family breakfast time, welcoming in families with their children to have a free shared breakfast as a school community.
The school accommodation and resources are good	<b>Yes - 99%</b>	<b>No – 0.4% (1)</b>	<b>No answer 0.4% (1)</b>	As a school we aim to provide the children with a calm, tidy, well-resourced environment. Recent visitors have commented on how well the school is presented and how this is a reflection of the pride we hold for our school and of our children’s achievements. We believe that the wide range of resources available aids the children’s learning and makes learning more memorable for them.
The school is well led and managed	<b>Yes - 90%</b>	<b>No – 5% (12)</b>	<b>No answer 5% (12)</b>	We are pleased to see that the vast majority of our parents and carers agree that the school is well led and managed. The governors work with the HT and senior leadership team to ensure that the children are making progress and are provided with a well-rounded education. Teachers and Teaching Assistants work strategically within curriculum teams to ensure that the school demonstrates leadership at every level.

Thank you for your continued support,

Mrs J. O’Donnell      &      Mrs K. Welsh

Deputy Headteacher

Assistant Headteacher