

Home Learning due to Covid 19

To support your child continuing to learn from home due to school closure, we have put together the following timetable, which combines the Oak National Academy and some additional resources from school. Please keep your teacher updated by posting work on class dojo; your teachers would love to see it!

Our school website also has lists of additional websites that can be used to support home learning. Please find these located on the Covid School tab – and click on your child’s year group http://www.stbasilsprimary.halton.sch.uk/covid_school/

Instructions and log in details for Microsoft Teams will be sent home with this timetable, uploaded on class dojo and sent via school comms. Your child will be expected to log on every morning to check in and for the teacher to explain the lessons for the day. On the timetable there are multiple opportunities for your child to log on to Microsoft Teams and have a face to face meeting with their class teacher- it is expected that your child will have contact with their teacher throughout the day. If your child does not log on to these meetings or no contact has been made, someone from school will contact you to check that your child can successfully access learning. We understand that some families have siblings in the school, please share the check in’s so that each child gets to see their class teacher regularly.

In addition to the feedback and question time, your child’s class teacher will be available all day if needed. If you need to contact your child’s class teacher, please make contact on class dojo and request a Microsoft Teams call. Please click on the links below to access the online lessons:

	Monday 1/2/2021	Tuesday 2/2/2021	Wednesday 3/2/2021	Thursday 4/2/2021	Friday 5/2/2021
9:00-9:30	Morning Check In on Microsoft Teams Log in to Microsoft Teams and join the meeting with your teacher				
	Circle Time/ PSHE	Basic Skills	Basic Skills	Basic Skills	Circle Time/ PSHE
9:30-10:30	English- https://classroom.thenational.academy/lessons/to-write-a-recycled-story-with-a-vivid-description-part-2-cdhp8t https://www.purplemash.com/#todos Design a book cover	English- https://classroom.thenational.academy/lessons/to-write-a-recycled-story-with-a-vivid-description-part-3-70wpcc https://www.purplemash.com/#todos Plan a story	English- https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad https://www.purplemash.com/#todos Summarise the story	English- https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t https://www.purplemash.com/#todos Sequence a story	English- https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac https://www.purplemash.com/#todos Describing a character
10:30-10:45	Break				
10:45-11:45	Maths- https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkit https://www.purplemash.com/#todos Missing numbers	Maths- https://classroom.thenational.academy/lessons/grouping-and-counting-in-tens-60t3ee https://www.purplemash.com/#todos Counting in 10s	Maths- https://classroom.thenational.academy/lessons/exploring-tens-and-ones-cru38d https://www.purplemash.com/#todos Missing numbers in 10s	Maths- https://classroom.thenational.academy/lessons/introducing-place-value-ctjkgd https://www.purplemash.com/#todos place value 1s and 10s	Maths- https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r https://www.purplemash.com/#todos tens and ones
11:45-12:15	Phonics/ Spellings- Phonics and Spelling Quiz https://www.purplemash.com/#todos Spellings ai https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F	Phonics/ Spellings- Phonics and Spelling Quiz https://www.purplemash.com/#todos Spellings ai https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F	Phonics/ Spellings- Phonics and Spelling Quiz https://www.purplemash.com/#todos Spellings ai https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F	Phonics/ Spellings- Phonics and Spelling Quiz https://www.purplemash.com/#todos Spellings ai https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F	Phonics/ Spellings- Phonics and Spelling Quiz https://www.purplemash.com/#todos Spellings ai https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F
12:15-12:30	Teacher available on Microsoft Teams for any questions/ feedback				
12:30-1:10	Lunch				
1:10-2:45	R.E Revisit PDF 'Special People' and the story of Anna and Simeon. Share the prayer together on p6. Copy and decorate the prayer or trace over the template (Teams week 5 RE prayer template). Share your work on dojos.	R.E Use the Power Point (teams week 5 PP special people) to revisit this topic about 'Special People'. Celebrate the topic with a drink and a biscuit.	Learning Challenge/ Science https://classroom.thenational.academy/lessons/how-is-alaska-similar-to-cornwall-74t64c	Learning Challenge/ Science https://classroom.thenational.academy/lessons/what-is-an-ocean-crrp6e	Physical Activity (see dojo) Creative Challenge (see dojo)
2:45-3:00	Teacher available on Microsoft Teams for any questions/ feedback				
3:00-3:15	Class Novel with Class Teacher Log in to Microsoft Teams and join the meeting with your teacher				