

Year 1 - Home Learning due to Covid 19 – Week Beginning 18/1/2021

To support your child continuing to learn from home due to school closure, we have put together the following timetable, which combines the Oak National Academy and some additional resources from school. Please keep your teacher updated by posting work on class dojo; your teachers would love to see it!

Our school website also has lists of additional websites that can be used to support home learning. Please find these located on the Covid School tab – and click on your child’s year group http://www.stbasilsprimary.halton.sch.uk/covid_school/

Instructions and log in details for Microsoft Teams will be sent home with this timetable, uploaded on class dojo and sent via school comms. Your child will be expected to log on every morning to check in and for the teacher to explain the lessons for the day. On the timetable there are multiple opportunities for your child to log on to Microsoft Teams and have a face to face meeting with their class teacher- it is expected that your child will have contact with their teacher throughout the day. If your child does not log on to these meetings or no contact has been made, someone from school will contact you to check that your child can successfully access learning. We understand that some families have siblings in the school, please share the check in’s so that each child gets to see their class teacher regularly. In addition to the feedback and question time, your child’s class teacher will be available all day if needed. If you need to contact your child’s class teacher, please make contact on class dojo and request a Microsoft Teams call. Please click the links below for online lessons:

	Monday 18/1/2021	Tuesday 19/1/2021	Wednesday 20/1/2021	Thursday 21/11/2021	Friday 22/1/2021
9:00-9:30	Morning Check In and Circle Time/ PSHE on Microsoft Teams Log in to Microsoft Teams and join the meeting with your teacher				
9:30-10:30	English- https://classroom.thenational.academy/lessons/to-write-a-story-using-vivid-description-part-1-60tk2c https://www.purplemash.com/#todos	English- https://classroom.thenational.academy/lessons/to-write-a-story-using-vivid-description-part-2-6cu64 https://www.purplemash.com/#todos	English- https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-recycled-story-6wtkgc https://www.purplemash.com/#todos	English- https://classroom.thenational.academy/lessons/to-tell-a-recycled-story-from-memory-6mukae https://www.purplemash.com/#todos	English- https://classroom.thenational.academy/lessons/to-describe-using-the-senses-60vk6d https://www.purplemash.com/#todos
10:30-10:45	Break				
10:45-11:45	Maths- Time https://classroom.thenational.academy/lessons/sequencing-events-in-chronological-order-64uk2r https://login.mymaths.co.uk/login sequence events	Maths- Time https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t https://login.mymaths.co.uk/login starting to tell the time	Maths- Time https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cni6ar https://mathsframe.co.uk/en/resources/resource/116/telling-the-time play game level 1 and 2	Maths- Time https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat https://login.mymaths.co.uk/login talking about time	Maths- Time https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-2-c4wkjr https://www.purplemash.com/#app/pup/maths_activities_Y1_time_quiz telling the time quiz
11:45-12:15	Phonics/ Spellings- Spellings th https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F http://www.ictgames.com/mobilePage/forestPhonics/index.html Choose ee ea for the game	Phonics/ Spellings- Spellings th https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F http://www.ictgames.com/mobilePage/forestPhonics/index.html Choose ay ai a_e for the game	Phonics/ Spellings- Spellings th https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F http://www.ictgames.com/mobilePage/forestPhonics/index.html Choose ow oa o_e for the game	Phonics/ Spellings- Spellings th https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F http://www.ictgames.com/mobilePage/forestPhonics/index.html Choose or aw for the game	Phonics/ Spellings- Spellings th https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F http://www.ictgames.com/mobilePage/forestPhonics/index.html Choose oy oi
12:15-12:30	Teacher available on Microsoft Teams for any questions/ feedback				
12:30-1:10	Lunch				
1:10-2:45	R.E See PDF on class Dojo/ Teams file Children need to work on the ‘Reveal’ P4. Discuss the picture of the people being welcomed into church. Talk about what they are doing and saying. What other jobs can you think of that people do in church? Draw an outline of a church and inside draw the parish family. Share on dojos.	R.E See power point on Teams file (Microsoft teams – files- week 3 - special people). Recap who the parish family is. Draw a picture of a priest then write a sentence such as... At the beginning of Mass we stand and ... (sing) Then we make the ... (sign of the cross) We are then welcomed by ... (the priest) Share pictures on Dojo.	Learning Challenge/ Science https://classroom.thenational.academy/lessons/which-animal-families-are-vertebrates-ccw68c	Learning Challenge/ Science https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d	Physical Activity (see dojo) Creative Challenge (see dojo)
2:45-3:00	Teacher available on Microsoft Teams for any questions/ feedback				
3:00-3:15	Class Novel with Class Teacher Log in to Microsoft Teams and join the meeting with your teacher				