

## Curriculum Subject Overview

# FRENCH

KS2 2020-21

	Speaking	Listening	Reading	Writing
<b>Mastery Skills Year 3</b>	<ul style="list-style-type: none"> <li>○ Say hello and goodbye</li> <li>○ Ask someone and reply with their name.</li> <li>○ Say fruit and breakfast words aloud.</li> <li>○ Say names of different animals.</li> <li>○ Say numbers 1-20.</li> </ul>	<ul style="list-style-type: none"> <li>○ Listen to the different names of animals.</li> <li>○ Listen to the days of the week and months of the year.</li> <li>○ Recognise numbers from 1-20.</li> </ul>	<ul style="list-style-type: none"> <li>○ Recognise and name different animals.</li> <li>○ Read 5 fruit and breakfast words.</li> <li>○ Recognise the days of the week and the months of the year.</li> </ul>	<ul style="list-style-type: none"> <li>○ Write using prompts the names of different animals.</li> <li>○ Write using prompts the months of the year.</li> <li>○ Write using prompts the names of different foods.</li> </ul>
<b>Assessment Outcomes Year 3</b>	<ul style="list-style-type: none"> <li>○ To listen attentively to spoken language and show understanding by joining in and responding</li> <li>○ To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> <li>○ To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>○ To speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>○ To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>○ To present ideas and information orally to a range of audiences.</li> <li>○ To read carefully and show understanding of words, phrases and simple writing</li> </ul>			
<b>Mastery Skills Year 4</b>	<ul style="list-style-type: none"> <li>○ Ask and answer what the weather is like.</li> <li>○ Name 5 parts of the human body.</li> </ul>	<ul style="list-style-type: none"> <li>○ Listen to and identify 5 classroom objects.</li> <li>○ Listen to questions about the weather.</li> <li>○ Listen to different body parts.</li> </ul>	<ul style="list-style-type: none"> <li>○ Recognise the words for family members.</li> <li>○ Recognise the names of classroom objects.</li> </ul>	<ul style="list-style-type: none"> <li>○ Spell 4 classroom object words accurately.</li> </ul>
<b>Assessment Outcomes Year 4</b>	<ul style="list-style-type: none"> <li>○ To listen attentively to spoken language and show understanding by joining in and responding.</li> <li>○ To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> <li>○ To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>○ To speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>○ To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>○ To present ideas and information orally to a range of audiences.</li> <li>○ To read carefully and show understanding of words, phrases and simple writing</li> </ul>			

## Curriculum Subject Overview FRENCH

KS2 – 2020-2021

	Speaking	Listening	Reading	Writing
<b>Mastery Skills Year 5</b>	<ul style="list-style-type: none"> <li>○ Participate in a shopping dialogue to buy fruit and vegetables.</li> <li>○ Say four sentences about a place you like.</li> </ul>	<ul style="list-style-type: none"> <li>○ Listen to and understand opinions about school subjects.</li> <li>○ Listen to 10 facts about a person and understand at least 7 of them.</li> </ul>	<ul style="list-style-type: none"> <li>○ Recognise opinions about school subjects.</li> <li>○ Recognise different facts about a person.</li> <li>○ Be able to understand descriptive language.</li> <li>○</li> </ul>	<ul style="list-style-type: none"> <li>○ Write three short sentences to describe their local town/city.</li> <li>○ Write sentences about a place you like.</li> </ul>
<b>Assessment Outcomes Year 5</b>	<ul style="list-style-type: none"> <li>○ To write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>○ To describe people, places, things and actions orally* and in writing</li> <li>○ To appreciate stories, songs, poems and rhymes in the language</li> <li>○ To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> <li>○ To appreciate stories, songs, poems and rhymes in the language</li> <li>○ To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> <li>○</li> </ul>			