



St. Basil's
Catholic Primary School

'We love, learn and succeed together'

Geography Policy



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Introduction

Purpose: The purpose of this policy is to describe our practice in Geography and the principles upon which this is based.

Aim(s): Through our teaching of Geography across the key stages, we aim:

- To stimulate pupil's interest in the world around them and to foster a sense of wonder at the world around them
- To help pupils develop an informed concern for the quality of the environment
- To enhance pupil's sense of responsibility for the care of the earth and its people
- To develop a range of skills to interpret geographical information and to carry out geographical enquiry

Wider school aims/ethos: This policy supports our mission statement of "In God's love we learn and succeed by sharing and caring together." To do this, we need to ensure that children have tolerance and respect of the world in which they live.

Sources and references: National Curriculum 2014

Procedures and practice

Roles and responsibilities

Governors: It is the Governors' role to ensure that Geography leadership at St Basils is monitored to ensure good teaching and learning across both key stages. An annual report will be sent to Governors outlining progress made in Geography leadership throughout the academic year. Interim meetings with a designated Governor will take place to discuss strengths and areas for development in the teaching of Geography.

Headteacher: The Headteacher's role is to ensure that Geography leadership at St Basils is monitored to ensure good teaching and learning across both key stages. The Headteacher will be consulted regularly about key elements of Geography leadership

Subject Leader: It is the responsibility of the Subject Leader to ensure that teaching and learning of Geography across both key stages is developed. Monitoring will take place to ensure that pupils are getting a wide range of opportunities through their geography teaching and that teaching is taking place in different ways. Monitoring will take place every term by looking in pupils' books and looking at wall displays for evidence of geography teaching. It is the responsibility of the Subject Leader to ensure that Teachers are given support for the teaching of Geography lessons. The Subject Leader should ensure that teaching is focused upon the objectives and Voyagers scheme of

work from Rising Stars. The Subject Leader will give teachers a list of resources available to support the teaching of Geography and will liaise with the Cheshire library service to find book titles which link to geography across the year groups.

Teachers: It is the Teacher's role to ensure that geography teaching focuses on all aspects of the geography curriculum and that it is cross curricular where possible. This will ensure that children understand the link between their personal experiences and how they fit in to the wider world. Teachers should ensure that their geography teaching is linked to the objectives and Voyagers scheme of work from Rising Stars. Teachers should use the resources list to select resources which can support the teaching of Geography and should use the Cheshire library service to order books and artefacts which will also support this.

Pupils: Pupils will be encouraged to ask questions about the world they live in and share their experiences with their teacher and peers.

Parents: Parents should try wherever possible to encourage their child to research the world in which they live, linking it to the geography topics which are taught in their classes.

Monitoring and review:

The governor with responsibility for Geography is primarily responsible for monitoring the implementation of this policy. This will be through annual discussion with the subject leader and consideration of the evidence included in the subject leader portfolio. The governor will report on this to the curriculum committee annually. The work of the subject leader will also be subject to review by the headteacher as part of our performance management arrangements.

Other documents and appendices:

The Geography policy should be read in conjunction with our policies for curriculum and learning and assessment.

There are three appendices to this policy:

Appendix 1: list of current Geography resources

Appendix 2: curriculum map for Geography

Appendix 3: subject guidance for the teaching of Geography

Governor approval date:

Next review date:
